UNIVERSITY OF CENTRAL OKLAHOMA COLLEGE OF EDUCATION





ON TEACHER EDUCATION GRADUATES

(effective with Fall Graduates 2000)

The College of Education at the University of Central Oklahoma produces a quality graduate in teacher education. With improved learning opportunities for all students as the main goal, the College of Education will guarantee that each of its graduates recommended for initial teacher certification in Oklahoma will have the following competencies:

- 1. The teacher understands the central concepts and methods of inquiry of the subject matter disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.
- 2. The teacher understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development.
- 3. The teacher understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.
- 4. The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.
- 5. The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning, thus, providing opportunities for success.
- 6. The teacher develops a knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 7. The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, the community; and adapts instruction based upon assessment and reflection.
- 8. The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.
- 9. The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.
- 10. The teacher fosters positive interaction with school colleagues, parent/families, and organizations in the community to actively engage them in support of students' learning and well-being.
- 11. The teacher shall have an understanding of the importance of assisting students with career awareness and application of career concepts to the academic curriculum.

- 12. The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.
- 13. The teacher understands the legal aspects of teaching including the rights of students and parents/families, as well as, the legal rights and responsibilities of the teacher.
- 14. The teacher understands the Oklahoma core curriculum and is able to develop instructional strategies/plans based on Priority Academic Student Skills (PASS).
- 15. The teacher understands the state teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," and how to incorporate these criteria in designing instructional strategies.

The Guarantee

- Any UCO teacher education graduate recommended for initial certification will meet the employing school's expectation in the 15 areas listed above.
- Any UCO teacher education graduate not meeting those expectations within the first year of residency (and who has been teaching in-field, at grade level included on certificate, in Oklahoma's schools) will receive additional support (consultation, staff development, career counseling, coursework) in the area of deficiency at no expense to the student or the school.
- The additional training will consist of an individualized plan agreed upon between the initial year teacher, the school district, and the university. The plan will include learning outcomes desired.
- Every UCO teacher education graduate will receive support, assistance, and professional development from the University faculty in collaboration with the schools (limited to first year newly licensed teachers in Oklahoma).
- The warranty will be applied to any UCO teacher education graduate who does not successfully complete the requirements for standard certification during the initial "residency year". Continued support will be provided at no charge to the student or school district during the second year.
- The College of Education guarantees that any UCO teacher education graduate will successfully complete the state required competency tests in general education, his/her discipline(s), and professional teacher education with the following limitations:
 - Student must have completed 90% of the coursework prior to being approved for testing.
 - 90% of the coursework in the tested area must have been completed at UCO.
 - UCO must stamp and approve the candidate for testing in that field.
 - Testing must be completed within two years of graduation.
 - Testing must be in the approved field, at the approved grade level, in Oklahoma